STUDENT-LEAD SUSTAINABILITY INITIATIVES AT DEPAUL UNIVERSITY

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OUTLINE OF PRESENTATION

EcoReps Program

- University Hall Dormitory Energy-Monitoring Competitions
 - Testing of marketing campaigns
 - Surveying of residents about environmental behavior

DEPAUL UNIVERSITY ECOREPS 2011-2012



urban - vincentian - sustainable

WHAT ARE ECO-REPS?

- The Eco-Rep program is nationally recognized with over 64 schools participating
- Model students promoting Environmental awareness and sustainability throughout their residence halls
- Eco-Reps will put on different programs and events to promote different environmental themes
- Eco-Reps lead by example, making sustainable choices and living an environmentally friendly lifestyle

DEPAUL'S PROGRAM OBJECTIVES

 Promote sustainable practices in the residence halls

- Reduce waste consumption and encourage the reduce, reuse, recycle mentality
- Lead by example in promoting sustainable practices around campus
- Create newfound interest and awareness in environmentalism among peers

PLANNED PROGRAMS

Allied Waste & Recycling Report Cards

- Eco-Reps are pairing with Allied waste to conduct recycling audits and evaluations of each residence hall
- Each hall is given a "grade" for how efficiently they recycled and sorted their waste
- As a competition amongst the different residence halls, the idea is to promote recycling and educate about its importance

MONTHLY THEMES & EVENTS

 Each month has a designated Green
 Theme that the Eco-Reps promote though programs and events

 Various marketing campaigns and display boards around campus promote these messages

 Eco-Reps create fun and exciting ways to promote environmentalism amongst their peers

UNIVERSITY HALL DORMITORY ENERGY-MONITORING COMPETITIONS

 University Hall dormitory houses approximately 200 students each academic year

Majority of the residents are freshman

 University Hall is the only residence hall that is equipped to measure energy consumption by floor

COMPETITION DESIGN

- Competitions have been occurring quarterly for the past 2 academic years
- The winning floor wins a pizza party
- Results posted daily in residence hall, could also view results online at las.depaul.edu/powerproject



RESEARCH QUESTIONS



- What types of messages are most effective in changing environmental attitudes and in turn behavior?
- Are educational messages or social normative messages more effective?
- Can environmental attitudes and worldview predict environmental behavior?

EDUCATIONAL FLIER (FLOORS 1, 2)

Did you know that every time you turn on your lights, coal plants in Chicago annually release...

- 230 lbs of mercury
- 17,765 tons of sulfur dioxide and nitrogen oxide
- 260,000 lbs of soot

And as a result...

• People living in Chicago and nearby suburbs face some of the highest risks in the nation for cancer, lung disease and other health problems linked to toxic chemicals!

SOCIAL NORM FLIER (FLOORS 3, 4)

- During the energy competition last quarter, your neighbors, roommates, and friends throughout this dormitory succeeded in reducing energy consumption by 52.5 kwh!
- Your efforts prevented 120.75 pounds of carbon dioxide from entering in the atmosphere! That's the equivalent of how much carbon dioxide 2 trees absorb annually!
- The competition results from last quarter show that all of the residents in this hall really care for the environment!

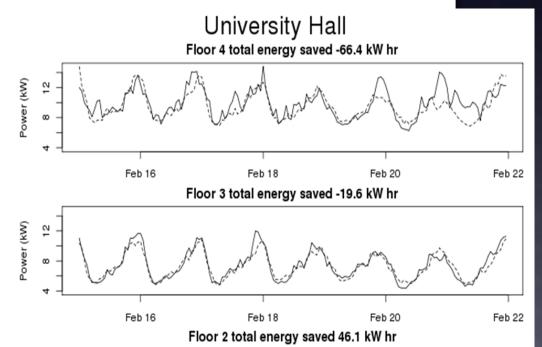


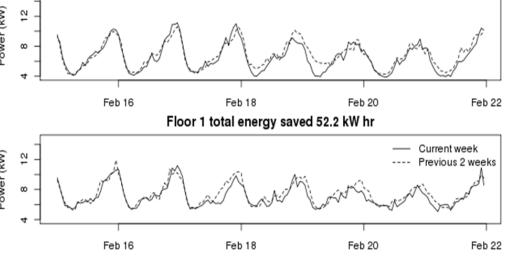
KEY

Dotted line: Baseline energy usage (Previous 2 weeks)

Solid line: Energy usage during competition

Floor	Energy saved (kwh)	Power (kW)
Floor 4 (social norm flier)	-66.4	P
Floor 3 (social norm flier)	-19.6	(kW)
Floor 2 (educational flier)	46.1	Power (kW)
Floor 1 (educational flier)	52.2	





SURVEY STUDY

 Sent surveys to 200 randomly selected students living at University Hall in January 2011

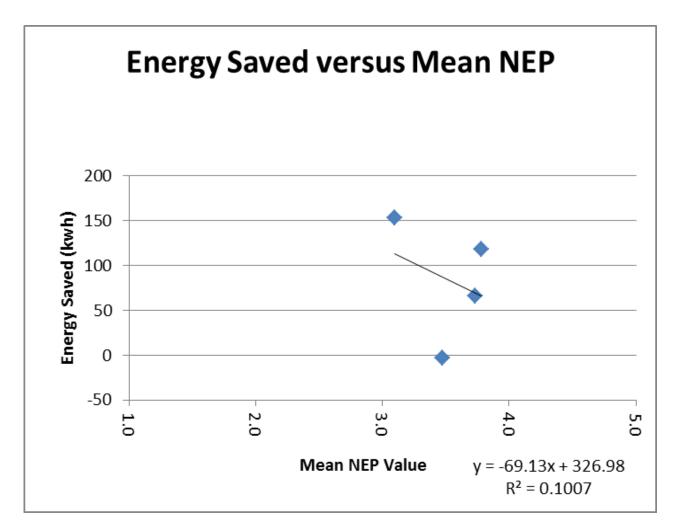


- Survey contained:
 - the New Ecological Paradigm Scale
 - an Environmental Behavioral Intent Scale
 - questions about their participation in the energy competitions

SURVEY RESULTS AND STUDENT RESPONSES

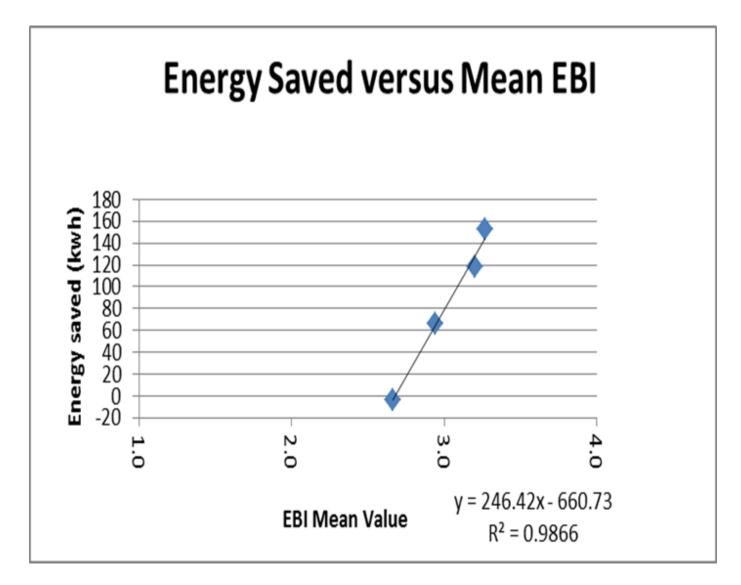
- Survey results indicate that the majority of students participated in the competitions
- All survey respondents that participated in the competitions indicated that they continued to save energy after the competition was over
- Over 50% of the respondents indicated the competition made them more aware of environmental issues and their energy consumption

SURVEY RESULTS CONT.



NEP: New Ecological Paradigm Scale (measures environmental awareness and attitudes. Dunlap and Van Liere, 2000)

SURVEY RESULTS CONT.



EBI: Environmental Behavioral Intent Scale (Dr. Judith Bramble, 2010)

CONCLUSION

- Energy savings competitions and sustainability initiatives at universities can also be used to research questions about environmental communication
- Promoting sustainability and environmentally friendly lifestyles should focus on critically investigating which approaches can best motivate students to take action on environmental issues and sustainable living